

# ANNUAL TITLE I REVIEW

## BHES



## Beecher Hills ES

Mrs. Crystal M. Jones, Principal

Mrs. Ovura Murphy, AP & Title I Contact

Terri Weekes, Parent Liaison

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5:30p

# Title I Program: Mission Statement

- ▶ The mission of the Title I Program is to provide supplementary support to students who are **economically disadvantaged** or those **failing to meet state standards**
- ▶ Title I support includes: instructional assistance, instructional resources, professional development, human resources, parental involvement resources and monitoring

# Title I Status & Right to Know

- ▶ School-wide Title I
- ▶ 100% of Teachers Highly Qualified
- ▶ 100% of Paraprofessionals Highly Qualified
- ▶ Parents Right to Know Letter
- ▶ Elementary and Secondary Education Act (ESEA) Letter
- ▶ Copies Available in Parent Center and on School Website
  - Title I Plan, Budget, Right to Know, ESEA, Compact, Involvement Policy

# Understanding Title I

- ▶ Schools with high numbers of low income students
- ▶ Ensure academic standards are met
- ▶ Supports local efforts to improve student achievement
- ▶ Improves teaching and learning
- ▶ Includes strategies that promote and support parental involvement

# Data

- ▶ 2015 Georgia Milestones End-of-Grade
- ▶ 2016 Georgia Milestones End-of-Grade
- ▶ 2016 Fall STAR 360
  - Early Literacy
  - Reading
  - Math

# Established Goals (STAR)

- ▶ Decrease the number of students scoring below the 25<sup>th</sup> percentile on the STAR assessment
- ▶ Decrease the number of students in second through fifth grade scoring below the 25<sup>th</sup> percentile on the STAR Reading
- ▶ Decrease the number of students in second through fifth grade scoring below the 25<sup>th</sup> percentile on the STAR Math
- ▶ 75 % of students in each grade level will meet the APTT end of year goal on identified grade level essential skills

# Established Goals (GMAS)

- ▶ 60% of students in third through fifth grades will achieve the grade level Lexile goal
- ▶ 50% of third grade will achieve a reading status of grade level or above
- ▶ 57% of fourth grade will achieve a reading status of grade level or above
- ▶ 57% of fifth grade will achieve a reading status of grade level or above
- ▶ Decrease the percent of students scoring level zero and one on each of the three writing rubrics

# School Initiatives

- ▶ Reading
- ▶ Math
- ▶ Academic Parent–Teacher Teams (APTT) model of Parent Engagement
- ▶ Targeted Professional Development
  - RTI
  - Using Data to Improve Instruction
  - Math & Writing
  - High Impact Instructional Strategies



# Supporting At-Risk Students

- ▶ Afterschool Tutoring
  - Wednesday Tutorial– Needs Based
- ▶ Additional Instructional Time
  - Lowest performing 3<sup>rd</sup>–5<sup>th</sup> graders
  - Monday, Wednesday, Thursday
- ▶ Math Support Teacher
- ▶ Reading & Math Intervention Paras

# Supporting At-Risk Students

- ▶ Special Education Inclusion Co-Teaching Model
- ▶ Supportive instruction paras
- ▶ Technology to Increase Student Engagement
- ▶ Reduced Student-Teacher Ratio with Paras
- ▶ Response to Intervention
- ▶ Tutoring
- ▶ Differentiated Instruction based on Assessments
- ▶ Science Lab
- ▶ Computer Lab

# Fiscal Year Requirements

- ▶ The fiscal year for federal and state programs is October 1 – September 30
- ▶ The FY 2016–2017 allocation may be expended for this fiscal year only.
- ▶ Beecher Hills Title I Allocation:
  - \$194,408.00–2014–2015
  - \$173,182.00–2015–2016
  - \$165,953.00–2016–2017

# Expenditure of Funds: **Instruction**

**Total Allocation: \$37,059**

- ▶ **Personal Services– Salaries**
  - After school tutors
- ▶ **Employee Benefits**
  - Benefits for Above Employees
- ▶ **Materials & Supplies**
  - Instructional Supplies
  - Manipulatives
  - Materials to support differentiation
  - Online subscriptions to support Reading & Math
  - Fiction & Non-fiction Books

Amount rounded to nearest dollar

# Expenditure of Funds: Impr of Instr.

**Total Allocation: \$95,509**

- ▶ Personal Services– Salaries
  - Instructional Coach
- ▶ Employee Benefits
  - Benefits for Above Employee
- ▶ Materials & Supplies for Professional Learning

# Expenditure of Funds: Transportation

**Total Allocation: \$2,262**

- ▶ Bus Transportation
  - Tutorial

Amount rounded to nearest dollar

# Expenditure of Funds: **Other Support**

**Total Allocation: \$31,123–Parental Involvement**

- ▶ **Personal Services– Salaries**

- Home–School Liaison

- ▶ **Employee Benefits**

- Benefits for Above Employee

- ▶ **Materials & Supplies**

- Materials & Supplies for APTT
- Parent Resources & Handouts

Amount rounded to nearest dollar

# Parental Involvement Feedback

- ▶ Your input is needed please see Ms. Weekes to be included on meetings for allocation of parent funds and ways to increase parental involvement
- ▶ Parent compacts
  - Please sign cover letter and return
  - Additional copies available in parent center
- ▶ Parental Involvement Policy
- ▶ Parent as Partners Academic Center (Kennedy)

# Questions or More Information

- ▶ Beecher Hills Title I Contact
  - Ovura Murphy
  - [ocrosby@atlanta.k12.ga.us](mailto:ocrosby@atlanta.k12.ga.us)
  - 404-802-8307
- ▶ Beecher Hills Parent Liaison
  - Terri Weekes
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